## WORKING COPY - CURRICULUM OUTLINE

## INDIAN STUDIES 100 (INTRODUCTION TO INDIAN STUDIES) SUGGESTED OUTLINE OF 52 LECTURES

Hour	Topic	Objectives & Outline of Concepts to Cover	Suggested Readings & Learning Activities
1.	Introduction to Class	<ul> <li>present Course Outline</li> <li>explain what Indian Studies is</li> <li>approaches/perspectives of Indian Studies</li> <li>expectations for student performance</li> </ul>	
		Section 1 - Introduction to Indian Culture and Tr	raditions
2.	Introduction to Indian Culture and Traditions	<ul><li>definitions of "Indian"</li><li>what is culture?</li><li>concept of Indian cultural diversity</li></ul>	
3.	Indian World Views	<ul><li>nature of Indian world view</li><li>comparison to Euro-American world views</li></ul>	
4.	Indian Sacred Ways	- Indian "religion" and beliefs	- examples of the Ojibway and Cree
5.	Attitudes to land and environment		
6.	Audio-Visual Presentation or Elder Guest Speaker (optional)	3 -	
7.	Indian Social Structures	<ul><li>social values</li><li>kinship systems</li><li>social relations</li><li>sex roles, etc.</li></ul>	

8.	Indian Economic Systems				
9.	Indian Socialization Systems	- education - languages			
10.	Indian Political Systems	<ul> <li>political institutions</li> <li>concept of concensual politics</li> </ul>			
11.	Indian Achievements	- agricultural - medicinal - scientific - agricultural - social thought			
12.	Summary and concluding lecture				
13.	Examination (optional)				
	Section 2 - Introduction to Indian Post-Contact History				
14.	Introduction to Indian Post-Contact History	<ul><li>theory of history</li><li>issues in interpreting Indian history</li><li>historical stereotyping</li></ul>			
15.	European ideological background to exploration	<ul><li>European world view</li><li>attitudes of superiority towards Indians</li><li>Doctrine of Discovery</li></ul>			
16.	Early Indian/European interaction	- motives and attitudes during early contact - examples of Columbus, New England, New France			
17.	Indian/European trade	- the fur trade and trading relations			

18	3. Indian/European political	- example of alliances with British	
	and military alliances	and French in Eastern North America	
19	Indian/European Territorial Issues	<ul><li>early conflict over land</li><li>the recognition of Indian territories</li><li>Indian-European conflicts</li></ul>	
		-	
20	). European policies towards Indians	<ul> <li>Spanish, French and British policies; their underlying assumptions and objectives</li> </ul>	
21	. Audio-visual presentation or guest speaker (optional)		
22	2. Recognizing Indian Rights	<ul> <li>The Royal Proclamation and its significance for Indian policy</li> </ul>	
23	3. The Metis	<ul><li>the emergence of the Metis in the fur trade</li><li>Metis nationalism</li></ul>	
24	The Origins of the Indian Department	<ul><li>early role of the Indian Department</li><li>early legislation and policies</li></ul>	
25	Development of Indian Policy	- from the Humanitarian Era to the 1880's	
20	6. Indian Treaties	<ul> <li>nature of Indian Treaties and various interpretations</li> </ul>	- examples of Treaties 4 & 6
2	7. North West Rebellion of 1885.	<ul> <li>the Indian role in the Rebellion and significance</li> </ul>	
2	8. Early Reserve Period	<ul><li>origins of reserves</li><li>the early development of reserves on the prairies</li></ul>	

Development of Indian Education	- boarding and residential school systems
Early Indian Political Movements	<ul> <li>League of Indians of Canada and North</li> <li>American Indian Brotherhood</li> </ul>
World Wars and Indians	<ul><li>Indian participation</li><li>Indian veterans</li></ul>
1951 Indian Act	<ul><li>policy changes</li><li>end of Indian Agent system</li></ul>
Concluding lecture or Examination (optional)	· ·
	Section 3 - Introduction to Contemporary Issues
Introductory lecture	<ul> <li>identifying the trends from dependency to self-determination</li> </ul>
Indian urbanization	<ul><li>reasons for the urbanization trend</li><li>consequences of urbanization</li></ul>
Health and Indian Child Welfare	- causes and measures taken
Criminal Justice Issues	<ul><li>Indians and the criminal justice system</li><li>issues and measures</li></ul>
Audio-visual presentation or guest speaker (optional)	
	- Indian Control of Indian Education
	Early Indian Political Movements  World Wars and Indians  1951 Indian Act  Concluding lecture or Examination (optional)  Introductory lecture  Indian urbanization  Health and Indian Child Welfare  Criminal Justice Issues  Audio-visual presentation

40.	Aboriginal Rights	- court cases and implications
41.	Hunting and Fishing Rights	<ul> <li>the issues (eg. Natural Resources Transfer Agreement)</li> </ul>
42.	Land Claims Issues	<ul> <li>Land Entitlement Claims and Land Settlements</li> </ul>
43.	Indian/Federal Trust Relationship	
44.	Constitution	<ul> <li>constitutional developments re: Aboriginal Peoples</li> </ul>
45.	Indian Self-Determination	<ul> <li>development of Indian Government</li> </ul>
46.	International Indigenous Issues	- the world picture and issues
47.	Indian Economic Self- Sufficiency	- issues in Indian economic development
48.	Rights of Indian Women	- developments and issues
49.	Future Prospects	<ul> <li>the direction and issues of Indian development</li> </ul>
50.	Concluding lecture on Section 3	
51.	Review of course	

52. Review of course

- example of Nishga case

## Seminars

- 1. Bonding/Communicating
- What is University? What is Indian Studies?
- 3. Introduction to Elders
- 4. Library Usage SIFC
- 5. Library Usage Main
- 6. Study Skills
  Time Management Skills
- 7. Discussion of Class Content Section 1
- 8. Exam Preparation (Questions/Review Section 1)
- 9. Discussion of Class Content Section 2
- 10. Exam Preparation (Questions/Review Section 2)
- 11. Discussion of Class Content Section 3
- 12. Exam Preparation (Questions/Review Section 3)